The results posted below represent PSAT 8/9 results from fall 2021 distribution on Saturday October 16th, the second year of optional administration for students enrolled in grade 09.
The PSAT 8/9 was first offered in Coeur d'Alene by suggestion from buildings during the PSAT/SAT Summit series in 2016. The PSAT 8/9 tests the same skills and knowledge as the SAT, PSAT/NMSQT, and PSAT 10-in a way that makes sense for eighth and ninth graders. It measures what they're already learning, shows them whether they're on track for college, and lets them know where they need the most improvement. That means students have time to tackle these areas long before they take the SAT.

| TOTAL SCORE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2019 | 2020 | 2021 | 2021 | 2019 | 2020 | 2021 | 2019 | 2020 | 2021 | 2019 | 2020 | 2021 |
|  | GR | Overall Mean Score(320-1520) |  |  | Part. <br> Rate | Evidence-based Reading \& Writing MEAN |  |  | Mathematics MEAN |  |  | Percent Meeting Both Benchmarks |  |  |
| CHS | 9 | 924 | ~ | 1048 | 4.8\% | 459 | ~ | 537 | 466 | $\sim$ | 511 | 48\% | 48\% | 78\% |
| LCHS | 9 | 874 | $\sim$ | 1038 | 4.2\% | 439 | $\sim$ | 525 | 434 | $\sim$ | 513 | 35\% | 35\% | 89\% |
| VHS | 9 | 666 | $\sim$ | n/a | 0.0\% | 345 | $\sim$ | n/a | 321 | $\sim$ | n/a | 6\% | 6\% | n/a |
| SD 271 | 9 | 893 | $\sim$ | 1044 | 4.4\% | 446 | $\sim$ | 531 | 447 | $\sim$ | 512 | 40\% | 40\% | 83\% |

## GIDENCE-BASED READING AND WRIIING

This component of the PSAT 8/9 evaluates students' ability to interpret, analyze, synthesize, and use evidence found in a wide range of sources. These include passages from literature texts and on career-related, humanities, history/social studies, and science topics, as well as informational graphics (such as tables, graphs, and charts).

|  | GR | 2019 | 2020 | 2021 | 2019 | 2020 | 2021 | 2019 | 2020 | 2021 | 2021 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Reading and Writing MEAN |  |  | Reading MEAN |  |  | Writing \& Language MEAN |  |  |  |  |  |  |
|  |  | Scale: 160-760 |  |  | Scale: 8-38 |  |  |  |  |  | Scale: 1-15 |  |  |  |
| CHS | 9 | 459 | $\sim$ | 537 | 23 | $\sim$ | 27 | 22 | $\sim$ | 27 | 11 | 11 | 11 | 11 |
| LCHS | 9 | 439 | ~ | 525 | 23 | $\sim$ | 27 | 21 | ~ | 26 | 11 | 11 | 10 | 10 |
| VHS | 9 | 345 | ~ | ~ | 18 | $\sim$ | $\sim$ | 16 | $\sim$ | $\sim$ | $\sim$ | ~ | $\sim$ | $\sim$ |
| SD271 | 9 | 446 | $\sim$ | 532 | 23 | $\sim$ | 27 | 22 | $\sim$ | 26 | 11 | 11 | 10 | 11 |

## MATHEMATICS

This component of the PSAT 8/9 evaluates skills using linear relationships, ratios, percentages, proportional relationships, analyzing data, and non-linear equations and functions.

|  |  | 2019 | 2020 | 2021 | 2019 | 2020 | 2021 | 2019 | 2020 | 2021 | 2019 | 2020 | 2021 | 2021 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | GR | Math Section MEAN |  |  | Math Test Score |  |  | Cross-Test: Analysis in Science |  |  | Cross-Test: Analysis in Soc. Studies |  |  |  |  |
|  |  |  | le: 160 | 760 | Scale: 8-38 |  |  |  |  |  |  |  |  | Scale: 1-15 |  |
| CHS | 9 | 466 | $\sim$ | 511 | 23 | $\sim$ | 26 | 23 | $\sim$ | 26 | 23 | $\sim$ | 26 | 10 | 10 |
| LCHS | 9 | 434 | $\sim$ | 513 | 22 | $\sim$ | 26 | 22 | $\sim$ | 27 | 22 | $\sim$ | 27 | 9 | 11 |
| VHS | 9 | 321 | $\sim$ | $\sim$ | 16 | $\sim$ | $\sim$ | 16 | $\sim$ | $\sim$ | 17 | $\sim$ | $\sim$ | ~ | ~ |
| SD271 | 9 | 447 | $\sim$ | 512 | 22 | $\sim$ | 26 | 23 | $\sim$ | 26 | 22 | $\sim$ | 26 | 10 | 11 |

## Pathways to College and Career Preparedness

Each assessment in the SAT Suite has an associated set of metrics called the college and career readiness benchmarks. The new college and career readiness benchmarks are based on actual
student success in entry-level college courses. Benchmarks are set at the section level (Math,

| College and Career Readiness Benchmarks |  |  |
| :--- | :---: | :---: |
|  | Evidenced-based <br> Reading \& Writing | Mathematics |
| Grade 09 | 410 | 450 |
| Grade 10 | 430 | 480 |
| Grade 11 | 460 | 510 |

Evidence-Based Reading and Writing) for each assessment and represent increasing levels of achievement as students progress from grade eight through grade 12. The SAT benchmark scores represent a $75 \%$ likelihood of a student achieving at least a C grade in a first-semester, credit-bearing college course in a related subject.

| Grade <br> 09 | Percent Meeting <br> Both Benchmarks |  |  |  | Percent Meeting <br> Evidence-based <br> Reading and Writing <br> Benchmark |  |  | Percent Meeting <br> Mathematics <br> Benchmark |  |  | Percent Meeting No <br> Benchmarks |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall <br> 2019 | Fall <br> 2020 | Fall <br> 2021 | Fall <br> 2019 | Fall <br> 2020 | Fall <br> 2021 | Fall <br> 2019 | Fall <br> 2020 | Fall <br> 2021 | Fall <br> 2019 | Fall <br> 2020 | Fall <br> 2021 |  |
| CHS | $48 \%$ | $\sim$ | $78 \%$ | $77 \%$ | $\sim$ | $91 \%$ | $53 \%$ | $\sim$ | $91 \%$ | $18 \%$ | $\sim$ | $22 \%$ |  |
| LCHS | $35 \%$ | $\sim$ | $89 \%$ | $64 \%$ | $\sim$ | $89 \%$ | $37 \%$ | $\sim$ | $89 \%$ | $34 \%$ | $\sim$ | $11 \%$ |  |
| VHS | $6 \%$ | $\sim$ | $\sim$ | $22 \%$ | $\sim$ | $\sim$ | $6 \%$ | $\sim$ | $\sim$ | $78 \%$ | $\sim$ | $\sim$ |  |
| SD271 | $41 \%$ | $\sim$ | $83 \%$ | $70 \%$ | $\sim$ | $90 \%$ | $45 \%$ | $\sim$ | $90 \%$ | $26 \%$ | $\sim$ | $17 \%$ |  |

## Exam Components

This exam measures achievement towards the grades 08 and 09 standards defined by the Idaho Core. The PSAT 8/9 is fully aligned with the redesigned SAT, which was first administered in March, 2016. The PSAT 8/9 is also 5 minutes shorter than the PSAT/NMSQT. Here is a summary of components:

| Element | PSAT 8/9 |  | PSAT/NMSQT |  |
| :---: | :---: | :---: | :---: | :---: |
| Time Allotted | 55 minutes |  | 60 minutes |  |
| Passage Word Count | 2,800 words total from 4 single passages and 1 pair; 500-750 words per passage or paired set |  | 3,000 words total from 4 single passages and 1 pair; 500-750 words per passage or paired set |  |
| Questions | Number | \% of Test | Number | \% of Test |
| Total | 42 | 100\% | 47 | 100\% |
| Words in Context | 10 questions | 24\% | 10 questions | 21\% |
| Command of Evidence | 10 questions | 24\% | 10 questions | 21\% |
| Analysis in Social Studies | 17 questions | 40\% | 19 questions | 40\% |
| Analysis in Science | 17 questions | 40\% | 19 questions | 40\% |
| Passage Contents | Number | \% of Test | Number | \% of Test |
| U.S. and World Literature | 1 passage; 8 questions | 20\% | 1 passage; 9 questions | 20\% |
| History/Social Studies | 2 passages, or 1 passage and 1 pair | 40\% | 2 passages, or 1 passage and 1 pair | 40\% |
| Science | 2 passages, or 1 passage and 1 pair | 40\% | 2 passages, or 1 passage and 1 pair | 40\% |
| Graphics | Number |  | Number |  |
|  | 1 graphic in 1 History/Social Studies passage and 1 in 1 Science passage |  | 1-2 graphics in 1 History/Social Studies and 1 Science passage |  |
| Text and Graphical Complexity |  |  |  |  |
| Text Complexity | A range from grades 6-10 across 4 passages and 1 pair |  | A range from grades 9-10 to postsecondary entry across 4 passages and 1 pair |  |
| Graphical Data Representations | Somewhat challenging |  | Somewhat challenging to challenging (moderate to moderately high data density, few to several variables, moderately challenging to moderately complex interactions) |  |

